

Month's Overview

Class: 2		1st September - 30th September 2021	
Subject	Concepts and Skills		
EVS	<p>Project- My body and its needs</p> <p>Central Idea: Our body is made up of different external and internal parts that are interconnected to make it functional.</p> <p>Lines of Inquiry:</p> <ul style="list-style-type: none"> • Various external and internal parts of our body and their functions • Actions performed by some body parts • All parts of body are interdependent • Growth of body and elements that help it grow 		
ENGLISH	<p>Listening and Speaking:</p> <ul style="list-style-type: none"> • Attempt to express ideas precisely using a growing vocabulary • Show awareness of the listener by including relevant details • Listen carefully and respond appropriately asking questions of others • Explain plans and ideas, extending them in the light of discussion • Show confidence in speaking to a group • Articulate clearly so that others can hear • Begin to be aware of the use of more formal vocabulary and tone of voice 		

- Listen and remember a sequence of instructions (2-3)
- Narrate a story with proper intonations and pronunciation

Phonics, Spelling and Vocabulary

- Build and use collections of interesting and significant words
- Apply knowledge of phonemes effectively while reading and spelling
- Secure the spelling of high frequency words and common irregular words
- Discuss meaning of unfamiliar words encountered in reading
- Practice new spellings and write them correctly in own words

Grammar and punctuation

- Use a variety of simple organisational devices (eg headings, captions)
- Develop awareness of simple punctuation(full-stop, question mark , comma) and begin to notice the use of quotation marks
- Use apostrophe to indicate possession
- Write in clear sentences using full stops and capital letters/question mark
- Read and Respond to question words (eg what, where, when, who, why)
- Identify and use the nouns (common and proper nouns, number and gender) in a sentence and understand its function in a sentence
- Identify the pronouns - it, his, her, they and use it in a sentence

appropriately

- Use the conjunctions (and, but, because, so) and understand its function in a sentence

Reading

- Extend the range of common words recognised on sight
- Locate words by initial letter in simple dictionaries
- Apply knowledge of phonemes and word parts in tackling unfamiliar words
- Use context and sentence structure to help establish meaning
- Read simple fiction and non-fiction books independently
- Predict story endings
- Read poems and comment on words and sounds, rhyme and rhythm
- Understand time and sequence in story narratives.
- Read and follow simple instructions (eg in a recipe)
- Scan a page to find where information is located
- Find answers to questions by reading a section of text
- Make simple inferences from the words on the page (eg. About feelings)

Writing

- Form letter correctly and consistently
- Spell common words accurately
- Apply knowledge of phonemes and spelling patterns while writing independently

	<ul style="list-style-type: none"> ● Recount events and experiences ● Choose interesting words and phrases (eg in describing people and places) ● Find alternatives to and/then in developing a narrative and connecting ideas ● Use language of time (eg suddenly, after, that) ● Write simple evaluations of books read ● Make simple notes from a section of non-fiction texts as a model ● Write answers to questions in a few sentences with logical connections
<p>MATHS</p>	<p>Number System</p> <ul style="list-style-type: none"> ● Learn that 99 and one more is hundred ● Demonstrate and state the place value of a digit in a 3 digit number (from 100- 999) by 1) expanding and 2) by converting expanded form to a 2 digit/ 3 digit number ● Express hundreds in tens or as ones ● Represent problems involving addition and subtraction using +, -, = appropriately ● Add or subtract two or three, 2 digit and 3 digit numbers, with or without regrouping and sum not exceeding 999 ● Interpret mathematical statements and write signs +, -, =, <, > appropriately. ● Understand multiplication as repeated addition (Introduce the sign "x"). Use repeated addition to build and learn multiplication

facts with 1,2,3,4,5,6,7,8,9,10 as multipliers and the numbers 1-10 as multiplicands using the pattern $1 \times 2 = 2, 2 \times 2 = 4, 3 \times 2 = 6$ etc

Algebra

- Identify and describe a rule for a pattern or number sequence

Measurement

- Understand and use the terms cubit, foot, span, palm, finger (digit) width
- Compare masses different objects (like a stone, bean bag, sand bag or the stretching of a rubber strip)
- Recognize and work with mass units like 10kg, 5kg, 2kg, 1kg, 500g, 200g, 100g, 50g
- Recognise 1L, 500mL, 200mL, 100 mL and 50mL as units of capacity

Geometry

- Recognize and identify 2 D shaped objects (rectangle, square, triangle, circle, oval) and understand their properties
- Recognize and identify 3D shaped objects (cuboid, cube, sphere, cylinder, cone) and identify corners, edges and faces of the same

Time and calendar

- Understand the terms day, night, noon, morning, evening, afternoon
- Read time to the hour, half hour

	<p>Data handling</p> <ul style="list-style-type: none"> ● Read or create pictographs and also answer questions related to it ● Read Venn diagram & tally chart (through practical experiences) <p>Mathematical Reasoning</p> <ul style="list-style-type: none"> ● Make decisions about how to set up a problem ● Solve problems and justify their reasoning ● Note connections between one problem and another
<p>HINDI</p>	<p>Listening and Speaking</p> <ul style="list-style-type: none"> ● Listen carefully and respond appropriately asking questions of others ● Listen and remember a sequence of instructions (2-3) ● Attempt to express ideas precisely using a growing vocabulary ● Frame and orally say a 3-4 sentence story with the use of proper grammar (Gender, Vachan) ● Understand the expression of teacher, and be able to frame a sentence on it <p>Vyakaran</p> <ul style="list-style-type: none"> ● Identify simple punctuation marks and use them appropriately in reading and writing (full stop, question mark, comma) ● Understand the meaning and use of 'sayunkt akshar, and jorakshar', Chandrabindu and anuswar ● Recognize and use all the vyanjans properly with and without matras

- Identify antonyms, gender, vachan and noun words and frame sentences using them
- Speak and write number names from 1 to 20 (anko me aur shabdo me)

Reading and Writing

- Understand the meaning of sentences read and relate them to the pictures
- Read aloud small stories with appropriate articulation and pronunciation
- Read any story, lesson or poetry with the help of teacher and learn to differentiate between choti and bari matra while reading
- Identify and establish meaning from language used in different formats such as visuals, advertisements etc.
- Read simple fiction and non-fiction books and share thoughts with others
- Write at least 3 to 4 sentences on picture shown
- Use the structures of familiar poems, slogans and stories to develop own writing (4- 5 sentences)
- Write answers of questions (1 or 2 sentences) in a few sentences with logical connections
- Write the date, day and month in Hindi
- Choose interesting words and phrases (eg in describing people and place

ICT	Skills <ul style="list-style-type: none">• Be able to learn about the input device, output device and processing device.• Be able to use the different tools in paint• Be able to save and store files.• Learning the application of textbox in paint file
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List of Vocabulary for the Coming Month

internal
external
interconnected
functional
elements
limbs
trunk
sensory
tongue
exercise
trachea
esophagus
gallBladder
spleen
intestine
appendix
joint
bones
skeleton
Cereals
Pulses
Spice
Trunk
Centimeter
Mass units
Capacity
venn diagram
Curve
Straight
Cuboid
Cylinder
Edge
subtraction
horizontal
vertical

regrouping
Interpretation
place value
Kilogram
Grams
Weight
Measuring
Minutes
Litres
Millilitres
Pictographs
Cleverness
grinned
twirled
moustache
remedy
pail
banged
jingled
clattered
beamed
tugged
cheer
force
bright
Delicious
fancy
begged
splattered
strength
difficult
gleaming
scratched
whooped